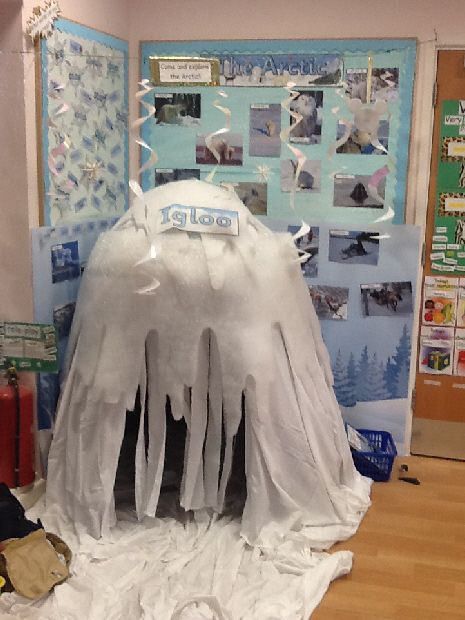
**Winter Wonderland**

**Age Level: Pre-K**

**Subject(s) Area: Approaches to Play and Learning, Physical Development, Language Arts, and Math**

**Materials Needed:**

* **Empty milk cartons to make the igloo – with a sheer white veil over the top**
* **Different cold animals that life in Antarctica – picture and name and place on a bulletin board**
* **Pillows and blankets to fill the inside**
* **Cotton in pieces with a shovel – students practicing real life skills of shoveling pretend snow**
* **Tennis rackets with scraps to show students how to walk with ever snow**
* **A lamp to keep the igloo lit**
* **Scooping snow balls – using a tweezers to move a cotton ball from one jar to the next**
* **Bring in real snow for the sensory table**
* **Do you want to build a snowman – cover boxes with white paper and let students build a snowman by stacking the larger, middle, and littlest on top – complete with paper buttons, eyes, nose, mouth and hat**

**Standards: (K-3 or Pre-K Content Standard OR Early Learning Guidelines)**

**APL.1.2 Sustain attention, interest, and focus on activities and engagement with experiences**

**PD.1.5 Use eye-hand coordination to complete task – the cotton ball movement**

**LL.1.5 Understand that illustrations and pictures convey meaning – using the igloo as a reading tent**

**MTH.3.3 Order objects by size and length – this is building the box snowman**

**Objectives: Students will:**

**Students will sustain attention and interest with the winter wonderful materials**

**Students will use eye-hand coordination to move the cotton balls.**

**Students will picture through books and understand the illustrations have meaning – within the igloo**

**Students will order the snowman box from largest to smallest to build a snowman**

**Learning Activities:**

**Set up Winter Wonderful before students arrive**

**Collect snow and put in freezer before placing it into the sensory table**

**Tell students about winter while asking reflective questions – seeing what they know about winter**

**Go over the materials brought to class and how they connect with winter:**

* **Empty milk cartons to make the igloo – with a sheer white veil over the top**
* **Different cold animals that life in Antarctica – picture and name and place on a bulletin board**
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**Reflective Questions:**

**What is winter?**

**Is winter usually cold or hot?**

**Where does winter take place?**

**When you think of the winter, what are some descriptive words that you think of?**

**What do you imaging winter looking like? Feel like?**

**How do you feel when reading inside the igloo?**

**What is the hardest thing about shoveling the pretend snow?**

**Why do you think the snow melts so fast in our classroom?**

**What would happen if we build the snowman from smallest to largest on top?**

**Vocabulary Words:**

**Winter Wonderland**

**Antarctica**

**Names of animals placed on the bulletin board**

**Shoveling**

**Assessment:**

**Based on your Standards and Outcomes of the activity you are using the space for.**

**Reflection:**