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| Objective |  | Continually improve my professional growth of my double major degree of Early Childhood/Elementary Education through the practice of inquiry and reflection as a classroom teacher and leader. Possess the knowledge and skills to successfully plan, implement, and evaluate classroom-differentiated instruction to effectively maximize students' learning potentials, including the use of instructional technology and literacy.  Most importantly, demonstrate essential knowledge of the elementary school curriculum as it relates to the American Council of Elementary Instruction (ACEI) and North Dakota State Department of Education's Elementary School Curriculum's Student Learning Standards, with specifics related to reading, writing, science, mathematics, and social studies.  The skills or attributes I believe are necessary to be an outstanding teacher.  I believe they’re many skills and attributes that are necessary to be an outstanding teacher. Some of the most important qualities are passion, leadership, classroom management, and content knowledge.  An outstanding teacher is not only a leader but has to be an exceptional listener. They should serve as a role model to all students and be able to handle each situation in an appropriate way so that students can learn from those situations to apply to their everyday life.  I would address a wide range of skills and abilities in my classroom.  I would address this by creating different methods to each core instruction in order to meet the needs of all my students. Each of these different ways would have students be working independently, in a whole group, and in pairs. I would also work one-on-one with each of my students so I can fully understand the needs of my students. I would also encourage my students to ask questions about things we have covered or even a question they bring into the classroom. |
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| Experience |  | Church Pre-school Teacher- Volunteer 2009 to 2011 At my hometown Catholic church of St. Vincent’s in Mott, ND during the homilies I volunteered and ran a pre-school bible study. I took the ages from four to six during the readings and homilies during mass and we went out into our own room and did a children version of the scripture that was being said that day in mass. Along with the scripture story I told, we did crafts and games to let the scripture meaning stay inside the children’s heads longer. Vacation Bible School-Volunteer June 2006 to present Every summer my hometown, Mott, ND sets up a vacation bible school for pre-school to 6th grader to spend five days learning and having fun with God. For the first five years I volunteered to lead the group of 1st graders. That involved being present that five days of Vacation Bible camp and leading the children to the next events and keep them safe and on hand.  In 2014 I decided to become the coordinator, teacher, lesson plan creator, and leader of the pre-school section. This involved planning a head three to four months in advance. I got what scripture stories are being taught that day in the rest of the camp and planned my five-day lesson plan for preschoolers. I had to ask around town for volunteers to help me each day with the active story, craft, discovery center, games, music and dance. Weeks before I had to create the setup and decorations to coordinate with the theme of the camp. Most importantly I was the head/leader of the pre-school children for the whole week of camp (with the help of the volunteers I asked to help also).  Family Farm  The Buckle Sales |
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| Education |  | Technology Workshop March 2014 Three hour workshop learning how to work with Promethium ActiveInspire Mott/Regent High School May 2013 Graduated Salutatorian with my High School Diploma  University of Mary Fall 2016  Receiving my Bachelor’s Degree in a double major of Early Childhood/Elementary Education |
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| Awards  Skills |  |  |
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