**Reading Tent**

**Age Level: Pre-K**

**Subject(s) Area: Social and Emotional Development, Approaches to Play and Learning, and Language Arts**

**Materials Needed: This tent would fit very well in Miss Lacey’s Montessori Classroom – that is why I choose this idea**

**Her reading corner is in a perfect spot with the wall space to help**

**Whatever colors clothe**

**Tacks (if not nails) to hold up**

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**Standards: (K-3 or Pre-K Content Standard OR Early Learning Guidelines)**

**SED.2.7 Work cooperatively with others and exhibit appropriate social behavior**

**APL.1.4 Filter out and ignore most distractions and interruptions**

**LL.15 Understand that illustrations and pictures convey meaning**

**LL.1.6 Know that reading is valuable and enjoyable**

**Objectives: Students will:**

**Students will work cooperatively with others inside the tent**

**Students will exhibit appropriate social behavior in order to stay in the tent – which is a privilege**

**Students will filter out other distractions when inside the tent – their job is to be look at books**

**Students will understand that pictures are telling a story**

**Students will have a better understanding inside the tent that allows them to know reading is valuable and enjoyable**

**Learning Activities:**

**Gather students around the set up tent**

**Let them know that reading tents are to help engulf you in the world of reading**

**Help them feel like they are in a different room – their own world while reading – letting the book become part of their mind**

**Reflective Questions:**

**What is a tents main purpose outside?**

**What is the difference with the purpose of this tent?**

**How does seeing the tent make you feel? Does it make you want to grab a book and read?**

**Vocabulary Words:**

**Their own world**

**Privilege**

**Filter**

**Distractions**

**Understand**

**Valuable**

**Assessment:**

**Based on your Standards and Outcomes of the activity you are using the space for.**

**Reflection:**