

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	McKayla Roll
<b>Date:</b>	2016-02-10
<b>Practicum Student's Email Address:</b>	mmroll1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 400 - Elementary Practicum
<b>Name of practicum teacher:</b>	Jessica Gendreau
<b>Cooperating School:</b>	Cathedral
<b>Name of person completing this evaluation:</b>	Tom Conlon
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	Mthomas.conlon@gmail.com
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>This was a unique lesson, with a unique group, in a unique setting, and McKayla seemed to handle it as an experienced teacher might have. McKayla had planned a creative lesson using the game Jeopardy as a review on a recently completed unit in Math. Rather than having just one sixth grade class for this lesson, McKayla had both sixth grade rooms. In addition, the lesson began about thirty minutes later than planned due to a school wide event that went longer than planned. McKayla displayed her ability to be flexible in this situation. There are many times where there are planned and unplanned situations that occur in a school and a teacher needs to be able to be flexible and McKayla demonstrated a high level of flexibility today.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>McKayla planned a creative lesson based on state standards and the students prior learning. She began the lesson with an excellent anticipatory set of review then discussing the purpose of the lesson and student expectations. Though many of the students seemed very engaged and enthusiastic, some students seemed to not to be engaged as well. To McKayla's credit, she noticed and attempted strategies to reengage those students. Upon reflection, Mckayla will want to explore strategies to assure all students remain actively engaged when planning this kind of lesson in the future.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>McKayla planned a most appropriate and creative lesson today and accomplished her goal of a math unit review. It seems apparent that McKayla has formed a most positive relationship with the classroom teacher.</p>
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes

**General Comments:**

McKayla appears to be very confident and positive in her approach to teaching. Her passion to be the very best she can be is evident. Though she has a double major in elementary education and early childhood education it appears she would be equally effective in an upper elementary classroom as well.