

Practicum Student Evaluation Form

Practicum Student's Name:	McKayla Roll
Date:	2015-10-07
Practicum Student's Email Address:	mmroll1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Christina Jahner
Cooperating School:	Northridge Elementary
Name of person completing this evaluation:	Linda Serrano
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	lmserrano@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>Continue to connect valid assessments with measuring the lessons taught. Some lessons lend themselves to informal assessments. Assessments connect with curriculum which connects with data. Your assessments will measure if what you taught was learned by the students.</p> <p>Your reflections were meaningful and concise along with your journal entries on your day to day observations and thoughts. Learning the art of self-reflection is a great quality for teacher's to possess.</p> <p>The physical learning environment with activities you crafted in today's lesson were well planned and accessible to students. The learning environment of acceptance, expectations and positive student input was also developed.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Your questioning skills led the students into the lesson on Olympics and created interest. The video was appropriate and fun as it was designed by second graders in England. Your use of this visual along with the hands-on timeline were positive and engaging and kept interest high. You asked students to share something new that they had learned from the video so that is an informal assessment. Refocusing the students as needed, you paced the lesson well. You may want to consider splitting the lesson into two components so there is enough time for all students to complete the Olympic activities. There was a thread of reviewing previous skills such as digits, timeline and identifying the concept of past, present and future that ran through your introductory segment. Always great to make cross-curricular connects with the students. The directions for the activities were clear and concise and students were grouped in twos to make for friendly "Olympic competition". Your expectations for behavior remained consistent.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	Your lesson planning involved hands-on activities so effective with any grade. The fact that your cooperating teacher asked for a copy of your language arts lesson speaks highly of your planning and teaching. (And, she shared it with colleagues!) You approached the P.E. teacher concerning your lesson and that is an example of building a professional relationship with colleagues. You held students to the expectations for behavior that were set in the class while being pleasant, respectful and approachable.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	You taught with confidence, expectations for student behavior, kept the lesson moving and fun. Your preparation for the lesson involved time and planning....job well done. Make sure you keep these lesson plans in your artifacts or files for future use!