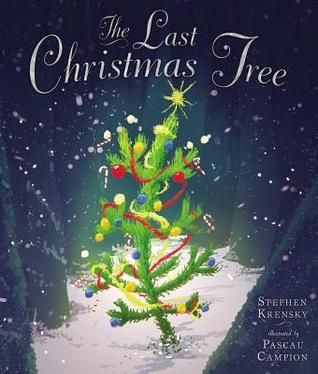
**Make Your Own Illustration**

**Age Level: Pre-K**

**Subject(s) Area: Language Arts**

**Materials Needed:**

* **“The Last Christmas Tree” by Stephen Krensky**
* **Plain paper**
* **Markers and/or crayon**

**Standards: (K-3 or Pre-K Content Standard OR Early Learning Guidelines)**

* **LL.1.1 Recall and retell information from a book with attention to the main events or major ideas**
* **SED.1.3 Show increasingly ability to regulate and communicate own feelings and emotions**

**Objectives: Students will:**

* **Students will listen intently to story while pulling out their favorite main ideas**
* **Students will ask questions if any form during story**
* **Students will draw a picture of their own main idea of the story**

**Learning Activities:**

* **Teacher will read book**
* **Teacher will help gear what some of the main ideas in the book was**
* **Teacher will go over what main ideas/main events are**
* **Teacher will ask students what some of their favorite parts of the story was – and build it into how it fits into the main ideas**
* **Explain who the illustrator is**
* **Students are to draw their favorite main idea from the book – and make their own illustration of their favorite part**

**Reflective Questions:**

* **“How did the little Christmas tree show that he was excited?”**
* **“Whose house did the little Christmas tree end up at?”**
* **“What were the cues to tell you that?”**
* **“Did the illustrator – the person drawing the pictures – help tell the story in their own way?”**

**Vocabulary Words:**

* **Bursting – in book**
* **Main Ideas**
* **Main Events**
* **Illustrator/Illustrations**

**Assessment:**

**Informal:**

* **Students are able to listen to story**
* **Students are able to verbally share their favorite part of the story**
* **Students are able to answer questions about what are some important parts to the story**

**Formal:**

* **Student’s drawing/illustration matches some main ideas to the story**

**Reflection:**

* **With this student I worked one-on-one with him because Mrs. Lacey said that he needed some practice with teacher-child lessons**
* **This little boy is very to himself – when it comes to students and teachers – he has a hard time talking to anyone – like in his own world ALL the time**
* **So for this book read – I pulled him over to the reading center and read to him alone**
* **Another little girl from the class decided to come join us too – she is three so pretty young to understand what Mrs. Lacey meant when she said I would be working with the boy and no one should bother us**
* **But the little girl coming along was okay – it allowed me to see the social interaction for this little boy and girl**
* **So I read to the both boy and girl the story – asking some reflective questions during the story**
* **The boy was very actively engaged! I was completely surprised – Mrs. Lacey was saying he was having a good day that day**
* **He responded to my questions and reading very interactively**
* **We then went over to the art tables and told him about his favorite parts of the story**
* **Then moving into the illustrations telling us some main parts to the story**
* **He merely grabbed the idea of his favorite part of the story**
* **So he ended up drawing a picture of Santa Clause picking the little Christmas tree – which was in favor one of the main ideas of the story**